Will It Dissolve?

What Is Dissolving?

Use the words below to fill in the gaps to explain what dissolving is.

solution	substances	insoluble substances	soluble substances
Some the water to make a dissolve in water are cal not dissolve in water are	led		Things that will

Investigation

I will investigate which of these substance dissolve in water: sand, sugar, salt and flour.

Prediction

I think these substances will dissolve in water: _____

I think these substances will not dissolve in water: _____

Equipment:

- 4 beakers
- water
- teaspoon
- stirrer
- sand, sugar, salt and flour

- 1. Pour equal amounts of water into each beaker.
- 2. Add two teaspoons of sand into the first beaker, two teaspoons of sugar into the second beaker, two teaspoons of salt into the third beaker and two teaspoons of flour into the fourth beaker. Fill in the results table for each substance.
- 3. Stir each mixture for the same amount of time.

These are the things I will keep the same in my investigation:

These are the things I will change in my investigation:

Results

Fill in the table.

Substances that dissolved	Substances that did not dissolve	

Conclusion

Tick the correct answer:

Sand is:	Salt is:	Sugar is:	Flour is:
soluble 🔘	soluble 🔾	soluble 🔾	soluble 🔘
insoluble 🔵	insoluble 🔘	insoluble 🔿	insoluble 🔿

Would there be a way to separate the salt from the water?

Will It Dissolve? Answers

What Is Dissolving?

Use the words below to fill in the gaps to explain what dissolving is.

solution	substances	insoluble substances	soluble substances
Some <u>substances</u> with the water to make		n mixed with water. Things the	The substance mixes at will dissolve in
water are called <u>solu</u>		5	

Investigation

I will investigate which of these substance dissolve in water: sand, sugar, salt and flour.

Prediction

I think these substances will dissolve in water:

called **insoluble substances** .

Children's own answers, they may mention salt and sugar.

I think these substances will not dissolve in water:

Children's own answers, they may mention sand and flour.

Equipment:

- 4 beakers
- water
- teaspoon
- stirrer
- sand, sugar, salt and flour

- 1. Pour equal amounts of water into each beaker.
- 2. Add two teaspoons of sand into the first beaker, two teaspoons of sugar into the second beaker, two teaspoons of salt into the third beaker and two teaspoons of flour into the fourth beaker. Fill in the results table for each substance.
- 3. Stir each mixture for the same amount of time.

These are the things I will keep the same in my investigation:

amount of water, temperature of water, amount of each substance, time taken to stir the mixture.

These are the things I will change in my investigation **the type of substance**.

Results

Fill in the table.

Substances that dissolved	Substances that did not dissolve	
sugar	flour	
salt	sand	

Conclusion

Tick the correct answer:



Would there be a way to separate the salt from the water?

Answers could mention the idea of boiling the water which would leave only the salt behind.

Will It Dissolve?

Fill in the gaps to explain what dissolving is.

Some	dissolve when mixed with water. The substance mixes with the
water to make a	Things that will dissolve in water
are called	Things that will not dissolve in water are
called	,

Investigation

I will investigate which of these substance dissolve in water: sand, sugar, salt and flour.

Prediction

I think these substances will dissolve in water:
I think these substances will not dissolve in water:
I think this because

Equipment:

- 4 beakers
- water
- teaspoon
- stirrer
- sand, sugar, salt and flour

- 1. Pour equal amounts of water into each beaker.
- 2. Add two teaspoons of sand into the first beaker, two teaspoons of sugar into the second beaker, two teaspoons of salt into the third beaker and two teaspoons of flour into the fourth beaker.
- 3. Stir each mixture for the same amount of time.

These are the things I will keep the same in my investigation:

These are the things I will change in my investigation

The thing I am measuring is

Results

Fill in the table.

Substances that dissolved	Substances that did not dissolve

Conclusion

Tick the correct answer:

Sand is:	Salt is:	Sugar is:	Flour is:
soluble 🔘	soluble 🔘	soluble 🔘	soluble O
insoluble 🔵	insoluble 🔵	insoluble 🔵	insoluble 🔵

Would there be a way to separate the salt from the water?

Will It Dissolve? Answers

Fill in the gaps to explain what dissolving is.

Some <u>substances</u> dissolve when mixed with water. The substance mixes with the water to make a <u>solution</u>. Things that will dissolve in water are called <u>soluble substances</u>. Things that will not dissolve in water are called <u>insoluble substances</u>.

Investigation

I will investigate which of these substance dissolve in water: sand, sugar, salt and flour.

Prediction

I think these substances will dissolve in water:

Children's own answers, they may mention salt and sugar.

I think these substances will not dissolve in water:

Children's own answers, they may mention sand and flour.

I think this because

children may mention things such as sugar dissolving in tea or sand on the beach staying as sand even when it is covered by sea water.

Equipment:

- 4 beakers
- water
- teaspoon
- stirrer
- sand, sugar, salt and flour

- 1. Pour equal amounts of water into each beaker.
- 2. Add two teaspoons of sand into the first beaker, two teaspoons of sugar into the second beaker, two teaspoons of salt into the third beaker and two teaspoons of flour into the fourth beaker.
- 3. Stir each mixture for the same amount of time.

These are the things I will keep the same in my investigation: amount of water, amount of each substance, number of stirs, temperature of the water.

These are the things I will change in my investigation **the substance**

The thing I am measuring is

how well each substance dissolves in water.

Results

Fill in the table.

Substances that dissolved	Substances that did not dissolve	
sugar	flour	
salt	sand	

Conclusion

Tick the correct answer:



Would there be a way to separate the salt from the water?

Answers could mention the idea of boiling the water which would leave only the salt behind.

Will It Dissolve?

Explain what dissolving is. Use the words below in your explanation.

solution	substances	insoluble substances	soluble substances

Investigation

I will investigate which of these substance dissolve in water: sand, sugar, salt and flour. **Prediction**

Explain what you think will happen when each of the sand, sugar, salt and flour are added to water and stirred. Explain why you think this will happen.

Equipment:

- 4 beakers
- water
- teaspoon
- stirrer
- sand, sugar, salt and flour

Method

Write a step-by-step explanation about what you will do.

Explain what you will be measuring and which things you will change and which you will keep the same.

Results

Write your results in this table.



Conclusion

Explain what you have learnt from your results. Use the words soluble, insoluble and solution.

Challenge

What do you think would happen if you changed the temperature of the water?

Will It Dissolve? Answers

Explain what dissolving is. Use the words below in your explanation.

solution

substances

insoluble substances

soluble substances

Some substances dissolve when mixed with water. The substance mixes with the water to make a solution. Things that will dissolve in water are called soluble substances. Things that will not dissolve in water are called insoluble substances.

Investigation

I will investigate which of these substance dissolve in water: sand, sugar, salt and flour.

Prediction

Explain what you think will happen when each of the sand, sugar, salt and flour are added to water and stirred. Explain why you think this will happen.

Children's own answers, they may mention salt and sugar are soluble and that sand and flour are insoluble. They may give reasons such as sugar dissolving in tea, or sand on the beach staying as sand even when it is covered by sea water.

Equipment:

- 4 beakers
- water
- teaspoon
- stirrer
- sand, sugar, salt and flour

Method

Write a step-by-step explanation about what you will do.

- 1. Pour equal amounts of water into each beaker.
- 2. Add two teaspoons of sand into the first beaker, two teaspoons of sugar into the second beaker, two teaspoons of salt into the third beaker and two teaspoons of flour into the fourth beaker.
- 3. Stir each mixture for the same amount of time.

Explain what you will be measuring and which things you will change and which you will keep the same.

I will measure whether a substance dissolves in water. I will keep these things the same in my investigation: amount of water, amount of each substance, time taken to stir the mixture. I will change the substance.

Results

Write your results in this table.

Substances that dissolved	Substances that did not dissolve
sugar	flour
salt	sand

Conclusion

Explain what you have learnt from your results. Use the words soluble, insoluble and solution.

Salt is a soluble substance and made a solution. Sugar is a soluble substance and made a solution. Sand is an insoluble substance. Flour is an insoluble substance.

Explanations could include that sugar and salt are finer (have smaller particles) so they can dissolve in water.

Challenge

What do you think would happen if you changed the temperature of the water?

Children could mention that hot water might make things dissolve quicker, like if you put sugar in hot tea or a jelly cube in hot water.